

**23BS21T2 UNIVERSAL HUMAN VALUES – UNDERSTANDING
HARMONY AND ETHICAL HUMAN CONDUCT**

(Common to All Branches of Engineering)

Course Category	Basic Sciences	Credits	3
Course Type	Theory	Lecture – Tutorial –Practical	2-1-0
Prerequisite	-	Sessional Evaluation	30
		Semester End Exam. Evaluation	70
		Total Marks	100

Course Objectives	<ol style="list-style-type: none"> To help the students appreciate the essential complementary between 'VALUES' and 'SKILLS' to ensure sustained happiness and prosperity which are the core aspirations of all human beings. To facilitate the development of a Holistic perspective among students towards life and profession as well as towards happiness and prosperity based on a correct understanding of the Human reality and the rest of existence. Such holistic perspective forms the basis of Universal Human Values and movement towards value-based living in a natural way. To highlight plausible implications of such a Holistic understanding in terms of ethical human conduct, trustful and mutually fulfilling human behaviour and mutually enriching interaction with Nature. 		
Course Outcomes	COs	Statements	Blooms Level
	CO1	Define the terms like Natural Acceptance, Happiness and Prosperity	L1, L2
	CO2	Identify one's self, and one's surroundings (family, society nature)	L1, L2
	CO3	Apply what they have learnt to their own self in different day-to-day settings in real life	L3
	CO4	Relate human values with human relationship and human society.	L4
	CO5	Justify the need for universal human values and harmonious existence	L5
Course Topics	The course has 28 lectures and 14 tutorials in 5 modules. The lectures and tutorials are of 1- hour duration. Tutorial sessions are to be used to explore and practice what has been proposed during the lecture sessions.		

	<p>The Teacher's Manual provides the outline for lectures as well as practice sessions. The teacher is expected to present the issues to be discussed as propositions and encourage the students to have a dialogue.</p>
<p>Course Content</p>	<p style="text-align: center;">UNIT I</p> <p>Introduction to Value Education: (6 lectures and 3 tutorials for practice session) Lecture 1: Right Understanding, Relationship and Physical Facility (Holistic Development and the Role of Education) Lecture 2: Understanding Value Education Tutorial 1: Practice Session PS1 Sharing about Oneself Lecture 3: self-exploration as the Process for Value Education Lecture 4: Continuous Happiness and Prosperity – the Basic Human Aspirations Tutorial 2: Practice Session PS2 Exploring Human Consciousness Lecture 5: Happiness and Prosperity – Current Scenario Lecture 6: Method to Fulfill the Basic Human Aspirations Tutorial 3: Practice Session PS3 Exploring Natural Acceptance</p> <p style="text-align: center;">UNIT II</p> <p>Harmony in the Human Being: (6 lectures and 3 tutorials for practice session) Lecture 7: Understanding Human being as the Co-existence of the self and the body. Lecture 8: Distinguishing between the Needs of the self and the body Tutorial 4: Practice Session PS4 Exploring the difference of Needs of self and body. Lecture 9: The body as an Instrument of the self Lecture 10: Understanding Harmony in the self Tutorial 5: Practice Session PS5 Exploring Sources of Imagination in the self Lecture 11: Harmony of the self with the body Lecture 12: Programme to ensure self-regulation and Health Tutorial 6: Practice Session PS6 Exploring Harmony of self with the body</p> <p style="text-align: center;">UNIT III</p> <p>Harmony in the Family and Society: (6 lectures and 3 tutorials for practice session) Lecture 13: Harmony in the Family – the Basic Unit of Human Interaction Lecture 14: 'Trust' – the Foundational Value in Relationship Tutorial 7: Practice Session PS7 Exploring the Feeling of Trust Lecture 15: 'Respect' – as the Right Evaluation Tutorial 8: Practice Session PS8 Exploring the Feeling of Respect Lecture 16: Other Feelings, Justice in Human-to-Human</p>

Relationship Lecture 17: Understanding Harmony in the Society
Lecture 18: Vision for the Universal Human Order
Tutorial 9: Practice Session PS9 Exploring Systems to fulfil Human Goal

UNIT IV

Harmony in the Nature/Existence:

(4 lectures and 2 tutorials for practice session)

Lecture 19: Understanding Harmony in the Nature

Lecture 20: Interconnectedness, self-regulation and Mutual Fulfilment among the Four Orders of Nature

Tutorial 10: Practice Session PS10 Exploring the Four Orders of Nature
Lecture 21: Realizing Existence as Co-existence at All Levels

Lecture 22: The Holistic Perception of Harmony in Existence

Tutorial 11: Practice Session PS11 Exploring Co-existence in Existence

UNIT V

Implications of the Holistic Understanding – a Look at Professional Ethics:

(6lectures and 3 tutorials for practice session)

Lecture 23: Natural Acceptance of Human

Values Lecture 24: Definitiveness of (Ethical)

Human Conduct

Tutorial 12: Practice Session PS12 Exploring Ethical Human Conduct

Lecture 25: A Basis for Humanistic Education, Humanistic Constitution and Universal Human Order

Lecture 26: Competence in Professional Ethics

Tutorial 13: Practice Session PS13 Exploring Humanistic Models in Education
Lecture 27: Holistic Technologies, Production Systems and Management Models-Typical Case Studies

Lecture 28: Strategies for Transition towards Value-based Life and Profession

Tutorial 14: Practice Session PS14 Exploring Steps of Transition towards Universal Human Order.

Practice Sessions for UNIT I – Introduction to Value Education PS1
Sharing about Oneself
PS2 Exploring Human Consciousness PS3 Exploring Natural Acceptance

Practice Sessions for UNIT II – Harmony in the Human Being PS4
Exploring the difference of Needs of self and body
PS5 Exploring Sources of Imagination in the self PS6 Exploring Harmony of self with the body

Practice Sessions for UNIT III – Harmony in the Family and Society
PS7 Exploring the Feeling of Trust
PS8 Exploring the Feeling of Respect
PS9 Exploring Systems to fulfil Human Goal

	<p>Practice Sessions for UNIT IV – Harmony in the Nature (Existence) PS10 Exploring the Four Orders of Nature PS11 Exploring Co-existence in Existence</p> <p>Practice Sessions for UNIT V – Implications of the Holistic Understanding – a Look at Professional Ethics PS12 Exploring Ethical Human Conduct PS13 Exploring Humanistic Models in Education PS14 Exploring Steps of Transition towards Universal Human Order</p>
<p>Textbooks and Reference books</p>	<p>Textbooks:</p> <p>a. The Textbook R R Gaur, R Asthana, G P Bagaria, <i>A Foundation Course in Human Values and Professional Ethics</i>, 2nd Revised Edition, Excel Books, New Delhi, 2019. ISBN 978-93-87034-47-1</p> <p>b. The Teacher’s Manual R R Gaur, R Asthana, G P Bagaria, <i>Teachers’ Manual for A Foundation Course in Human Values and Professional Ethics</i>, 2nd Revised Edition, Excel Books, New Delhi, 2019. ISBN 978-93-87034-53-2</p> <p>Reference Books:</p> <ol style="list-style-type: none"> 1. <i>Jeevan Vidya: Ek Parichaya</i>, A Nagaraj, Jeevan Vidya Prakashan, Amarkantak, 1999. 2. <i>Human Values</i>, A.N. Tripathi, New Age Intl. Publishers, New Delhi, 2004. 3. <i>The Story of Stuff</i> (Book). 4. <i>The Story of My Experiments with Truth</i> - by Mohandas Karamchand Gandhi 5. <i>Small is Beautiful</i> - E. F Schumacher. 6. <i>Slow is Beautiful</i> - Cecile Andrews 7. <i>Economy of Permanence</i> - J C Kumarappa 8. <i>Bharat Mein Angreji Raj</i> – Pandit Sunderlal 9. <i>Rediscovering India</i> - by Dharampal 10. <i>Hind Swaraj or Indian Home Rule</i> - by Mohandas K. Gandhi 11. <i>India Wins Freedom</i> - Maulana Abdul Kalam Azad 12. <i>Vivekananda</i> - Romain Rolland (English) 13. <i>Gandhi</i> - Romain Rolland (English) <p>Mode of Conduct: Lecture hours are to be used for interactive discussion, placing the proposals about the topics at hand and motivating students to reflect, explore and verify them. Tutorial hours are to be used for practice sessions. While analyzing and discussing the topic, the faculty mentor’s role is in pointing to essential elements to help in sorting them out from the surface elements. In other words, help the students explore the important or critical</p>

elements.

In the discussions, particularly during practice sessions (tutorials), the mentor encourages the student to connect with one's own self and do self-observation, self-reflection and self-exploration.

Scenarios may be used to initiate discussion. The student is encouraged to take up "ordinary" situations rather than "extra-ordinary" situations. Such observations and their analyses are shared and discussed with other students and faculty mentor, in a group sitting.

Tutorials (experiments or practical) are important for the course. The difference is that the laboratory is everyday life, and practical are how you behave and work in real life. Depending on the nature of topics, worksheets, home assignment and/or activity are included. The practice sessions (tutorials) would also provide support to a student in performing actions commensurate to his/her beliefs. It is intended that this would lead to development of commitment, namely behaving and working based on basic human values.

It is recommended that this content be placed before the student as it is, in the form of a basic foundation course, without including anything else or excluding any part of this content. Additional content may be offered in separate, higher courses. This course is to be taught by faculty from every teaching department, not exclusively by any one department.

Teacher preparation with a minimum exposure to at least one 8-day Faculty Development Program on Universal Human Values is deemed essential.

Online Resources

1. <https://fdp-si.aicte-india.org/UHV-II%20Class%20Notes%20&%20Handouts/UHV%20Handout%201-Introduction%20to%20Value%20Education.pdf>
2. <https://fdp-si.aicte-india.org/UHV-II%20Class%20Notes%20&%20Handouts/UHV%20Handout%202-Harmony%20in%20the%20Human%20Being.pdf>
3. <https://fdp-si.aicte-india.org/UHV-II%20Class%20Notes%20&%20Handouts/UHV%20Handout%203-Harmony%20in%20the%20Family.pdf>
4. <https://fdp-si.aicte-india.org/UHV%201%20Teaching%20Material/D3-S2%20Respect%20July%202023.pdf>
5. <https://fdp-si.aicte-india.org/UHV-II%20Class%20Notes%20&%20Handouts/UHV%20Handout%205-Harmony%20in%20the%20Nature%20and%20Existence.pdf>
6. <https://fdp-si.aicte-india.org/download/FDPTeachingMaterial/3-days%20FDP-SI%20UHV%20Teaching%20Material/Day%203%20Handouts/UHV%203D%20D3-S2A%20Und%20Nature-Existence.pdf>
7. <https://fdp-si.aicte->

	<p>india.org/UHV%20II%20Teaching%20Material/UHV%20II%20Lecture%2023-25%20Ethics%20v1.pdf</p> <p>8. https://www.studocu.com/in/document/kiet-group-of-institutions/universal-human-values/chapter-5-holistic-understanding-of-harmony-on-professional-ethics/62490385</p> <p>https://onlinecourses.swayam2.ac.in/aic22_ge23/preview</p>
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